

<p><b>QUARTER 1</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ask and answer questions about more activities I like to do in my free time and compare those with what young people in Spanish-speaking countries like to do.</li> <li><input type="checkbox"/> Ask and answer questions about places to go around town.</li> <li><input type="checkbox"/> Talk about when certain events take place.</li> <li><input type="checkbox"/> Talk about cell phone usage.</li> <li><input type="checkbox"/> Ask and answer questions about emotions and how I feel.</li> <li><input type="checkbox"/> Extend, accept, or decline invitations.</li> <li><input type="checkbox"/> Explain customs connected to <i>El Día de los Muertos</i> (Day of the Dead).</li> </ul>	<p><b>QUARTER 2</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ask and answer questions about family members, what they look like, and how they are related.</li> <li><input type="checkbox"/> Describe family celebrations and compare them to those of Spanish-speaking countries.</li> <li><input type="checkbox"/> Talk about the Spanish royal family.</li> <li><input type="checkbox"/> Explain the tradition of the <i>quinceañera</i>.</li> <li><input type="checkbox"/> Talk about meals in Spanish-speaking countries.</li> <li><input type="checkbox"/> Talk about more foods found in Spanish-speaking countries.</li> <li><input type="checkbox"/> Describe table settings.</li> <li><input type="checkbox"/> Order food in a restaurant.</li> <li><input type="checkbox"/> Explain customs connected to <i>Noche Vieja</i> (New Year's Eve).</li> </ul>
<p><b>QUARTER 3</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ask and answer questions about rooms in the house.</li> <li><input type="checkbox"/> Describe furniture in my bedroom and the rest of the house.</li> <li><input type="checkbox"/> Talk about the psychology of color.</li> <li><input type="checkbox"/> Identify technology found in my home and what I use it for.</li> <li><input type="checkbox"/> Talk about household chores.</li> <li><input type="checkbox"/> Ask for advice from another person.</li> <li><input type="checkbox"/> Give advice to another person.</li> <li><input type="checkbox"/> Compare types of housing in the United States with that in Spanish-speaking countries.</li> <li><input type="checkbox"/> Explain customs connected to <i>Las Fallas</i> (Valencia, Spain) and <i>Semana Santa</i> (Holy Week).</li> </ul>	<p><b>QUARTER 4</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shop for clothes.</li> <li><input type="checkbox"/> Ask and answer questions about favorite articles of clothing, styles, and colors.</li> <li><input type="checkbox"/> Compare traditional clothing from various Spanish-speaking countries.</li> <li><input type="checkbox"/> Exchange currency from several Spanish-speaking countries.</li> <li><input type="checkbox"/> Discuss customs connected to <i>El primero de mayo</i> (Labor Day).</li> </ul>

Units weave in authentic customs, music, and art from Spanish-speaking countries relevant to the topic or theme.

\* Additional cultural topics may be added, as appropriate to each topic or theme.