

<p><b>QUARTER 1</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Greet others, introduce myself, and say goodbye.</li> <li><input type="checkbox"/> Ask others how they are feeling and tell how I feel.</li> <li><input type="checkbox"/> Ask for and provide the date and day of the week.</li> <li><input type="checkbox"/> Ask for and tell about the weather.</li> <li><input type="checkbox"/> Tell where Spanish-speaking countries are located on a map.</li> <li><input type="checkbox"/> Compare weather conditions and seasons between the Northern and Southern Hemispheres.</li> <li><input type="checkbox"/> Spell words in Spanish.</li> <li><input type="checkbox"/> Discuss the importance of Hispanic Heritage Month.</li> <li><input type="checkbox"/> Explain customs connected to <i>El Día de los Muertos</i> (Day of the Dead).</li> </ul>	<p><b>QUARTER 2</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ask and tell about activities I like to do in my free time and compare those with what young people in Spanish-speaking countries like to do.</li> <li><input type="checkbox"/> Describe others and myself.</li> <li><input type="checkbox"/> Explain customs connected to <i>Noche Vieja</i> (New Year's Eve).</li> </ul>
<p><b>QUARTER 3</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe my classroom and what supplies I need for my classes.</li> <li><input type="checkbox"/> Ask and answer questions about schedules, classes, and teachers.</li> <li><input type="checkbox"/> Explain customs connected to <i>Las Fallas</i> (Valencia, Spain) and <i>Semana Santa</i> (Holy Week).</li> </ul>	<p><b>QUARTER 4</b> - <i>By the end of the marking period, I can:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ask and answer questions about favorite foods and drinks.</li> <li><input type="checkbox"/> Talk about meals and compare them with those in Spanish-speaking countries.</li> <li><input type="checkbox"/> Read restaurant menus.</li> <li><input type="checkbox"/> Discuss foods found in Spanish-speaking countries.</li> <li><input type="checkbox"/> Talk about healthy diets.</li> <li><input type="checkbox"/> Talk about healthy lifestyle choices.</li> <li><input type="checkbox"/> Discuss customs connected to <i>El primero de mayo</i> (Labor Day).</li> </ul>

Units weave in authentic customs, music, and art from Spanish-speaking countries relevant to the topic or theme.

\* Additional cultural topics may be added, as appropriate to each topic or theme.